



MONASH
University

Education and transition: Growth, progression, retention

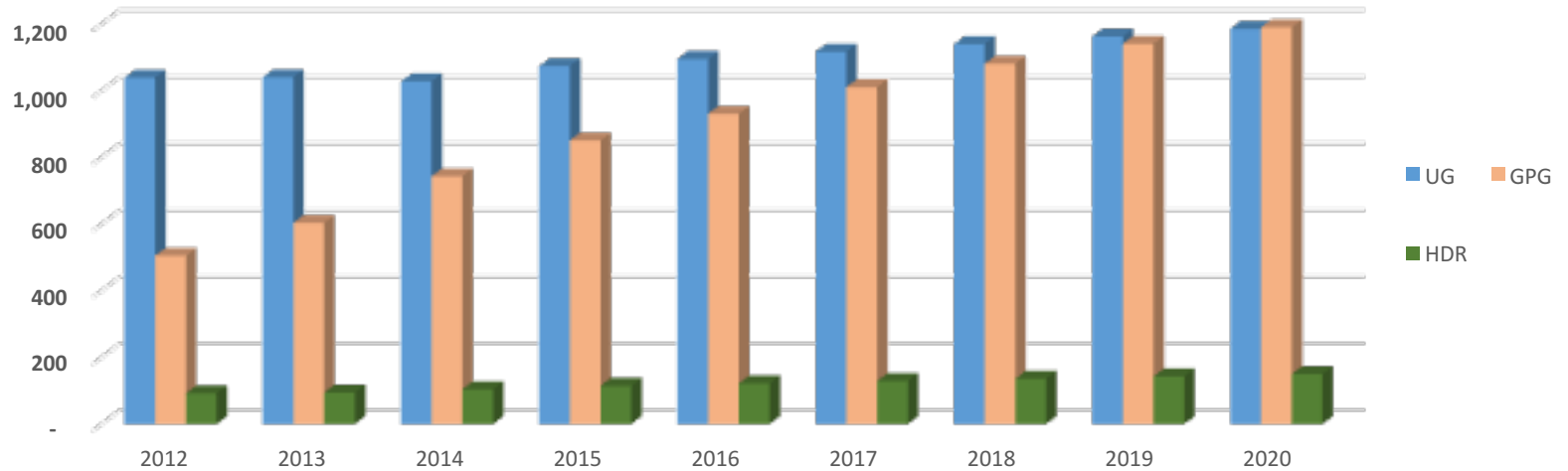
Judy Sheard

Monash University

Student profile – May 2016

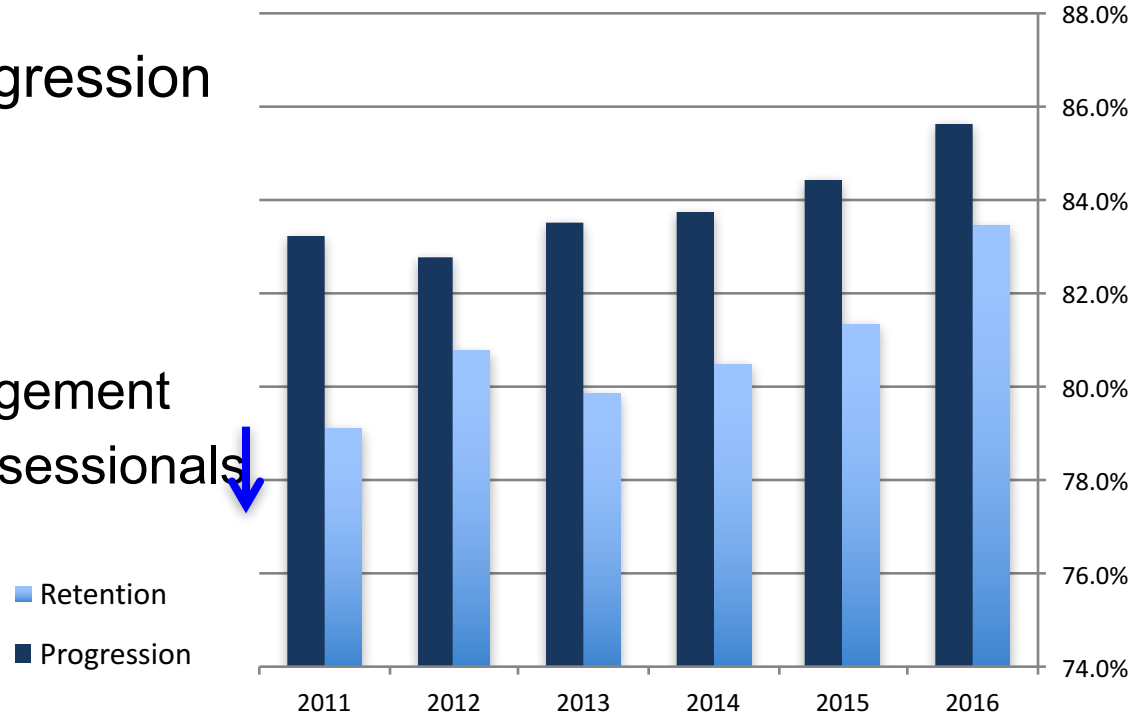
Location	HDR	PG	UG	Total
Australia	161	1239	1603	3003
China		35		35
India	11			11
Malaysia	16	21	232	269
South Africa	2		333	335
Total	190	1295	2168	3653

Student Load EFTSL



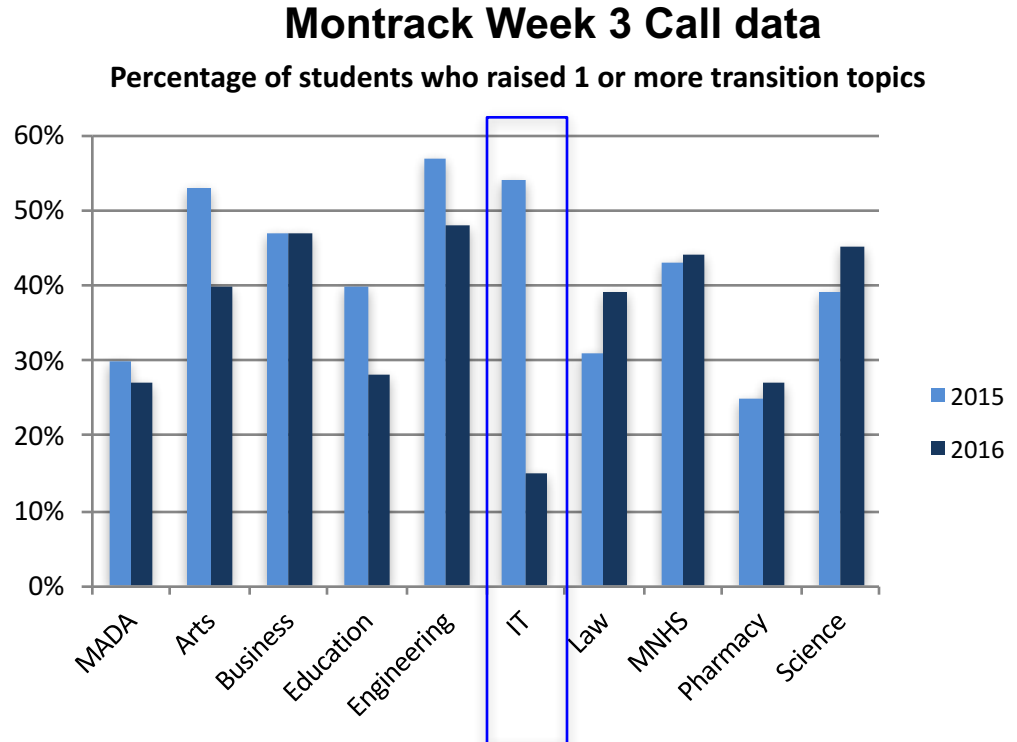
Increase in progression and retention

- **recent increase in progression and retention**
- Several factors:
 - *Units*: enhancement
 - *Students*: ATAR, engagement
 - *Lecturers*: continuing sessionals



Improved transition

- **Transformed Orientation**
 - tutorial ‘learning by doing’
- **Peer Mentor Program**
 - Students are the mentors
 - 20 Super Mentors, 92 Mentors, 350+ Mentees
- **Fewer transition issues**
 - From 54% in 2015 to **15%**
 - Significantly lower in 2016 than other faculties



Student Experience

- Appointment of an **Associate Dean of Student Engagement**
- **Peer Mentor Program**
 - Weekly meetings, Social activities
- **Student Clubs** – supported, promoted
 - +100% increase in attendance at events
- **Student Newsletter - *Byte***
- In planning **Student Engagement space**

