

## ACDICT council meeting 9 August 2017 Scalability workshop session

### Problems and solutions worksheets

Problem	Solution
Lecture theatres & labs	Online, flipped, blended, BYOD
Finding /suitable/ tutors	Online, use undergrads, graduates, more graduates; industry; tutor pools
Admin: coordinating tutors, labs	
Uniformity and equity of student experience	This is not /such/ a problem
Diversity – particularly in cultural backgrounds	This is an opportunity, not a problem
Breadth of electives	Not a problem
Servicing industry projects	Need a good process. Scoping.

Problem	Solution
WIL	Multiple model of engagement, in campus models: bring industry to campus
QA	Systematise the delivery, this is because of scale
Sourcing staff, sessional and permanent	Solution focus protocols
T/R balance	In the short term change T/R balance to accommodate transition effects
Interaction	
Rooms, facility, diversity, BYOD	
Student expectations on teaching quality	Understand what they expect and work with them to develop solutions
Diversity of student backgrounds	

Problem	Solution
Lack of /meaningful/ contact with research (& profs)	Profs teach first year
Depersonalisation of teaching	Lollies to class (through the tutors)
Authenticity not guaranteed	
No teaching space	3 semesters, night-time lectures, over weekend, hire space; virtual space, forums, online interaction
No student spaces	
Management of semester attrition	Keeping in touch throughout semester in a personal way
Consistency of teaching [and] student experience & marking (calibrating and moderating)	head tutors, /hierarchical tree organisation/
Medium/long term, planning uncertainty	Make ambit provisions in advance, then cancel *
Sessional budget, paying for marking	What's the problem? You have means, allocate budget

\* explained as “Running large lectures in parallel session, then reducing the number of rooms during the teaching period as numbers shrink.” This was allied with the idea of running large simultaneous lectures in parallel in different venues, having 2-3 tutors at the front of the main class who are both listening and taking questions online from students in all venues, answering some, and feeding some to the live lecturer.

Also:

SPOC – small personalised online courses

Lectures: “I can't come to lectures but I value the fact that they are run”