

After OLT, what ?

A/Prof Angela Carbone

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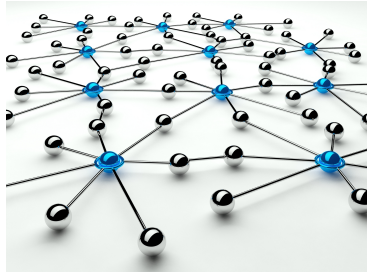
University of Adelaide



Background

- The OLT closed 30 June 2016.
- Proposal to establish a **new** national learning and teaching institute to support higher education ... see Professor Milbourne's report <https://docs.education.gov.au/documents/new-national-institute-learning-and-teaching-report>
- But no plans for its successor were ever announced by the government.

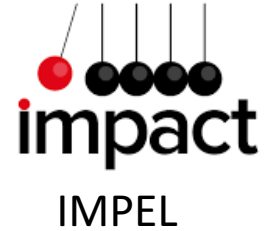
Benefits of OLT ...



Build networks
(PENs, ALTFs, etc)



Dissemination
LT conference



Encouraged collaboration



Recognised leaders



Mentoring culture

Risks post-OLT

- The number of opportunities to interact/network have fallen rapidly
- Lack of opportunity for dissemination our work beyond our discipline.
- Losing access to resources
- Harder to connect/collaborate across disciplines as we fall back to discipline-based silos.
- Difficult for leaders to allocate time for innovation and creativity without the external endorsement of a grant or funding for research and support.

(reported by members ACDS Teaching and Learning Centre (Science ADTLs, academics and teaching teams))

Innovations and peer networking with others form other Universities is missing. I lament this, because we get energized by working with like-minded others from other Universities and learn an incredible amount from each other. These learnings are applied and they cascade across the sector, rather than stay trapped within the walls.

(University of Sydney Professor)

Almost a year later – what are institutions doing?

- Some are doing zilch!
- Focus and effort into encouraging internal awards and promoting the AAUT awards and citations (VU approach)
- Sporadic funding of L&T initiatives projects in specific topics such as first-year and blended learning/digital uplift. (UNSW)
- Explore external education related grants through **Research Professional**
- What is your institution doing?

Almost a year later – more award schemes emerging

- **Association for Tertiary Education Management Awards**
<http://www.atem.org.au/about-us/atem-overview>
- **Reimagine Education Awards** <http://www.reimagine-education.com>
- **AFR Higher Education Awards (started in 2016)**
<https://www.informa.com.au/event/afr-higher-education-awards/>
- **HEA Global Teaching Excellence Awards (new)**
<https://www.heacademy.ac.uk/higher-education-academys-global-teaching-excellence-award>

Almost a year later...

■ Establishing their own **Academy**

- Curtin University | **Curtin Academy**, 2017 Grant Scheme (seed and innovation grants) www.curtin.edu.au/cli/curtin_academy
- UoW | **Wollongong Academy for Tertiary Teaching and Learning Excellence (WATTLE)** doesn't appear to have a funding scheme
<http://www.uow.edu.au/dvca/ltc/wattle/purpose/index.html>
- Monash University | **Monash Education Academy (MEA)** provided grants totaling \$1.5M (travel grants, fellowships, small grants, inter-disciplinary grants)
<https://www.intranet.monash/learningandteaching/academy>
- Does your institution have an academy?

Almost a year later ...

- Like-minded groups/professional bodies coming together and providing collaborative grants
 - **ATN** grants <http://www.atn.edu.au/ltgrants> (up to \$235,000 per Strategic Initiative Grant).
 - **CADAD** grants <http://cadad.edu.au> (up to \$10,000)
- Any there problems with this?
- What are other groups (Go8, IRU, RUN) doing?

Call to action

- DVCA/DVCEs to put pressure on the Minister to recreate OLT – what are we missing out on?
- Target Council of Deans develop an education academy arm to support the education of the discipline (like this one)
- Create your own institutional Academy!