

## Date Claimer

### Satisfying Many Masters: Teaching into Professional Degrees in Law and Engineering in the 21<sup>st</sup> Century.

#### Symposium on Professional Education Research in Law and Engineering Disciplines

Monday 30 September 2019

#### University of Southern Queensland

Location: Toowoomba Campus

#### Key Note Speakers

##### **Professor Margaret Thornton,**

BA(Hons) Syd; LLB (UNSW); LLM (Yale); Barrister of the Supreme Court of NSW & the High Court of Australia

##### **Professor David Dowling,**

BAppSc RMIT; MSurv&Map UQ; Fellow of Institution of Engineers Australia - FIEAust

It is common ground that academics have experienced growing expectations that has left academics attempting to perform a balancing act in their service of multiple masters. Whilst this is true of all academics, teaching into a professional degree, such as law or engineering, only serves to add another master – the relevant professional association. This Symposium aims to explore these issues from a range of perspectives and provide ways forward for academics to navigate this maze in order to have a successful and rewarding career.

#### Symposium sub themes.

##### **The 'Student' Master**

- Students as 'clients'
- Student satisfaction
- Changing student demographics
- Online learning
- Low SES students
- 'First nations' students
- HDR students

##### **The 'University' Master**

- Retention and progression of students
- Building resilience
- Mental health and wellbeing in the workplace
- The role of the academic in the 21<sup>st</sup> century
- Publish or perish?

##### **The 'Professional Association' Master**

- Oversight by professional bodies
- The role of ethics in teaching
- The impact of professional misconduct
- Designing good assessment for the professional student

Conference web page, call for papers and posters, registration details to follow.

#### Contact:

Dr Seven Goh

[steven.goh@usq.edu.au](mailto:steven.goh@usq.edu.au)

Prof Pauline Collins

[pauline.collins@usq.edu.au](mailto:pauline.collins@usq.edu.au)