Evaluation ACDICT Learning and Teaching Forum, May 2–3, 2011, Adelaide

Evaluation based on the intended goals, outcomes and value of the workshop.

In the table below, the following abbreviations are used: SD = Strongly Disagree;
D = Disagree; N = Neutral; A = Agree; SA = Strongly Agree – please pick one

	SD	D	N	A	SA
1. I feel like I have established connections with people in a similar position to my own				14	10
2. It was good to be able to spend time on thinking about learning and teaching				8	15
3. I am better informed on general issues affecting ICT learning and teaching at a sector level		1		13	11
4. I have learned something useful from the learning and teaching activities at other institutions			1	13	11
5. I am better informed about transition issues between different areas of the higher education sector			4	12	9
6. The hot issues topics were relevant to me			2	16	6
7. Forums like this are important for the ICT discipline				4	21
8. As a result of this forum, I will change something about my teaching		4	8	5	8
9. As a result of this forum, I will follow up on developing collaboration for teaching innovation purposes		1	3	11	10

Sessions that were good, were so because:
They were informative and thought provoking.
HE Sector – good overview of current issues.
Sessions that had discussion
They were interesting and lots of discussion
Presenters were well informed and often enthusiastic about their initiatives and programs
The right amount of information and discussion
Raised awareness of commonality of issues
Generated good discussions
Currency of topics
Interesting to hear from the experts about the current state of play in ICT curriculum and quality groups – government groups etc.
Plenty of time to discuss issues
Covered areas that were new to me
Open broad views about common concerns and interesting table discussion, networking during 'non class times'
All of Day 1 – relevant timely and usable
They covered the big picture views of the sector and upcoming challenges for HE and the look at 2 VE/HE programs how they work
Good discussion that spanned range of topics/issues relevant to each organization
Relevant to aspects of academic development developing teaching for learning
Right size of group (whole) and willingness to contribute without dominating
Demonstrated innovative approaches to L&T or highlighted strategic issues that I would not otherwise have had an opportunity to discuss
Good to see we are facing common issues and we can collaborate to find common answers.
Very informative/relevant
Touched on some underlying model or theory
Had somewhere to go, not closed
Directly relevant to my circumstances (e.g., PATS) Digital Divas
Open discussion of real issues – sharing of problems and solutions

Sessions were not so good, were so because:
Some could have been shorter
Issues were going round in circles e.g., what is ICT, why have technology in name?
Too much detail on TAFE/uni joint degree
Repeat sessions: seen them before
ALL good (some more useful than others)
Transition: our programs have dealt with these previously
Workshop on unit surveys as it didn't appear to really go anywhere or seems to have an overall goal. What was done at each table could have been achieved by one person as a desk task and maybe patterns seen or not should have been the start of the exercise.
All had points of interest if not immediate relevance to my context
General policy issues (TEQSA etc) I think we are all aware of the basics Should focus on adding value beyond this
Small table work wasn't well structured to the materials
Not enough opportunity to question and discuss
Sometimes just too much information to process but overall I found the sessions were spot on
I have little influence over them (e.g., Compacts) or standards haven't been developed yet (still speculative)
Some of the hot topics/issues were too short or not interactive enough

The next forum would be better if:
I like the idea of a 1 day and follow up session on following day on range of issues
I like how it runs
Can't think of anything
Include formal panel discussions
More 'workshop' sessions: specific theme known in advance hence particular people could be invited
A few common problems to be solved collaboratively
One "Good Practice" item to be shared
Hard to suggest an improvement as it was very good overall
More people attended
If it is not held in term time
Not much to improve. Maybe a list of participants with email address/institutions
There were formal topics that were scoped and where follow up work would be done. Examples from this forum might be 'Running the capstone projects' topic with follow up being assembling learning outcomes, assessment, rubrics….

Any other comments:
Great dinner venue
Keep up the good work
A good opportunity to meet others in the field
Excellent overall
Thank you for allowing me to contribute and learn
10/10 for dinner
Microphone for some speakers would be useful
Great organization. Great to feel so much enthusiasm

Score out of 10 for catering (10 = best)	8,8,8,9,10,9,8,10,great,8,10,8,10,7,7,8,8,9,8,8
Score out of 10 for venue (10 = best)	10,9,8,10,10,9,8,8,great,8,10,9,10,9,9,9,9,8,8,8

Lack of English Breakfast tea
Shortage of toilets