## Evaluation ALTA Learning and Teaching Forum, April 12-13, 2012, QUT

Evaluation based on the intended goals, outcomes and value of the workshop.
In the table below, the following abbreviations are used: SD = Strongly Disagree;
D = Disagree; $N=$ Neutral; $A=$ Agree; SA = Strongly Agree - please pick one

| 1. I feel like I have established connections with people in a <br> similar position to my own | SD | D | N | A | SA |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2. It was good to be able to spend time on thinking about <br> learning and teaching |  |  |  | 11 | 13 |
| 3. I am better informed on general issues affecting ICT <br> learning and teaching at a sector level |  |  |  | 8 | 16 |
| 4. I have learned something useful from the learning and <br> teaching activities at other institutions |  |  | 1 | 10 | 14 |
| 5. The hot issues topics were relevant to me |  |  | 2 | 12 | 8 |
| 6. Forums like this are important for the ICT discipline |  |  | 1 | 2 | 21 |
| 7. As a result of this forum, I will change something about <br> my teaching |  | 2 | 6 | 10 | 6 |
| 8. As a result of this forum, I will follow up on developing <br> collaboration for teaching innovation purposes |  |  |  | 12 | 12 |

## Sessions that were good, were so because:

Of the engagement of the participants
Enthusiastic participation and willingness to share
They generated discussion
Networking
Clarified my vision on what I want to do for ALTA
The relevance of the topics and the passion of the champions
External expectations, xxx clarify the big picture (relationship between AQF, TEQSA,
ACS....)
Open discussion were very useful to understand how ICT are organized at other universities and their issues
Enthusiastic speakers
Relevant topics
Interactive - engagement
Informative - external drivers and operational level
Good vision $\rightarrow$ sharing the direction and intention to move forward
TEQSA/AQF discussion was timely
The interaction generated good information and established understanding
Relevant to own practice
Information sessions on external bodies (TEQSA, AQF, OLT). There are not many
opportunities to hear from them.
Brainstorming session
Informed presenters and good time and opportunity for general commentary and discussion
Lots of opportunity for discussion
Lots of knowledgeable presentations from external organisations
All sessions were very informative
Thursday morning - excellent informative
Sessions were well facilitated
Janet's facilitation and summing up was valuable
Friendly, cordial environment, having enough time for Q/A

## Sessions were not so good, were so because:

Most were good
Some a bit too descriptive in the details
Timeframe stopping some good discussions
Not relevant to own practice but still interesting
Presentations from grant holders are a mixed bag - some interesting, others less relevant.
Friday ALTA Fellows workshop
Some of the presentations - it was not clear what they were doing
It would have been great if discussion papers/presentation slides were available beforehand

## The next forum would be better if:

Specific arrangements were made for wifi access - eduroam is too hard for most people to access.
There were more activities to generate discussion
We are part of the time frame with the conference on ICT L\&T
Streamlined a bit to move through quicker
Key notes and slides were available
See more research best practice and dissemination
Get final schedule earlier

## Any other comments:

It was good
More power points
Great forum for ICT educators
No internet access!
Think about adding a one-day Doctoral consortium
I really [like] this workshop/forum type of venue
Keep it up !
Good opportunity to get information
Well done!
Catering fit for purpose but not exciting
Good size of room, furnishing invited group working
All good
Some representation from ICT industry leaders, i.e., biggest ICT graduate recruiters and listen to them about what they are expecting from graduates.

| Score out of 10 for catering $(10=$ best $)$ | 7 | 8 | 9 | 6 | 8 | 8 | 10 | 10 | 9 | 8 | 8 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score out of 10 for venue $(10=$ best $)$ | 7 | 8 | 8 | 5 | 8 | 10 | 10 | 10 | 9 | 9 | 9 | 8 |


| Score out of 10 for catering $(10=$ best $)$ | 8 | 7 | 8 | 9 | 9 | 7 | 7 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score out of 10 for venue $(10=$ best $)$ | 8 | 8 | 8 | 9 | 9 | 9 | 9 |  |  |  |  |  |

