

Integrating Technology to maximise student learning and minimise additional teacher workload

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Aim

- ✱ Implement a set of pre-packaged instructional material and exemplar materials, designed to show how educators may augment their existing materials and knowledge by using electronic learning and delivery mechanisms.
- ✱ Produce this to a professional (or near) standard.
- ✱ Make this available on Arneia.

Development

- ✱ Scope broadened to seek excellent examples through surveying staff who have been successful in projects (or adventurous in projects)
- ✱ Original scope was to draft from our experience. Project discussion widened this scope to get as many voices as possible, including under-represented groups and disability issues.

Interview Questions

(Extract)

Lecture Notes to Slides

1. Constructing a slide set
2. Content rules
3. Telling versus Showing
4. Contrast issues
5. Notes versus slides
6. Techniques and packages
7. Supporting literature

Questions

1. What was your intention?
2. Did you already have a slide draft or outline?
3. How did you prepare?

4. How did you decide between text and graphics?
5. Key references?
6. Real problems?
7. Final product?
8. Time invested.
9. Time returned.
10. What would you do differently?
11. What was the best outcome from doing this?
12. What were you unable to achieve?

Progress

- ✱ Ethics clearances are nearly through
- ✱ Interview candidates from ICT, CS, IS, EE/IT, CS Educational Research and Digital Humanities waiting on two campuses for interviews.
- ✱ Recording devices deployed and waiting to go for ethics clearances.

Next 6 months

- * End of May, finish interviews.
- * June-July, complete disability access adjustments to source material and production.
- * August-October, complete production and transfer to ARNEIA.
- * Project delivery end of October, 2013.
- * Experience paper back to the community.