
Plagiarism and related issues in assessments not involving text

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The project

- OLT-funded project
- \$200,000, 1 year, 2012/2013
- Newcastle, Monash, ANU
- Academics from computing and visual design
- Exploring academics' and students' understandings of plagiarism and collusion in assessments not involving prose text

Understandings of plagiarism

- Staff and students seem to have a reasonably common understanding of plagiarism . . .
- when it comes to essays and other prose text
- They know what it is, how to avoid it, and the consequences of not avoiding it
- How different might that be for assessments not involving text?
 - for computer programs?
 - databases?
 - visual images?

Understandings of collusion

- Many staff and students seem to have no understanding of collusion . . .
- but it seems to be a fairly common practice in IT
- Among those who do know about it, there seem to be a variety of attitudes to it

Plan of action

- Focus groups to clarify the questions
- Surveys of staff and students at all universities across Australia
- A clear picture of the range of understandings
- Pointers to good resources
- Perhaps even some guidelines