ACDICT ALTA survey of Assessment Benchmarking April 2018

Presentation of results of the survey taken at ALTA forum April 2018

Summary counts and key points from answers are shown in   *italic bold*

This survey is about experiences in university ICT Schools of benchmarking the standard of assessment, such as comparisons between setting and grading of assignments, exams, or minor honours theses for bachelor degree graduates and about the outcomes.
It is not about the comparative benchmarking of curriculum content and degree structure.

Have you or your School participated in any assessment benchmarking in IT, computer science, information systems, software engineering etc?
  if *yes* **then** please answer part A questions 1-7 belo**w else** please answer part B (*page 2*) Fi

A. *count of answers=24*

1. When was the benchmarking done?   2017-18   2013-16   2012 or earlier
                                              8   ***12***   ***4***

2. at what levels of assessment? (mark all that apply):
    - ☐ introductory/first year   ***11***
    - ☐ final (3rd year)   ***11***
    - ☐ honours (4th year)   ***6***
    - ☐ masters   ***3***

3. what kind of assessment work was benchmarked? (mark all that apply)
    - ☐ programming assessment   ***2***
    - ☐ other written assessment   ***5***
    - ☐ project reports and project-related deliverables   ***10***
    - ☐ minor thesis   ***4***
    - ☐ written exam   ***8***
    - ☐ other assessment (e.g. oral presentations)   ***0***
    - ☐ Other ……………………………………………………   ***0***

4. what was the cost to your school? (if known) (approx person-days) …………
    There were few answers, the range was: 2, 3, 5, 5, 10, 14 days

5. how was the partner benchmark person or institution chosen?
    - o Partner of own choice of school   ***6***
    - o University partner chosen by higher management level   ***1***
    - o Peer in University network (in Go8, ATN, RUN etc)   ***9***
    - o Other ………………………………………………   ***4***
    Answers: international, industry expert

6. Outcomes: has the benchmarking exercise led your school to consider significant change/s to assessments (mark all that apply)
    - o standards of assessment   ***3***
    - o methods of assessment   ***5***
    - ☐ style or content of a subject (course)   ***7***
    - ☐ style or content of a suite of subjects (major, stream or year) ***2***
    - ☐ style or content of a degree program   ***2***

part B – no benchmarking has been done

B. count of answers=8

B if your school has *not* participated, what reason?

- o   have not been required   *3*
- o   have not been asked   *1*
- o   too much work for benefit   *0*
- o   process started but did not complete   *4*
- o   will be doing it in 2018   *4*

- o   other ………………………………………………………………………

          Answer: "never considered"   *1*